

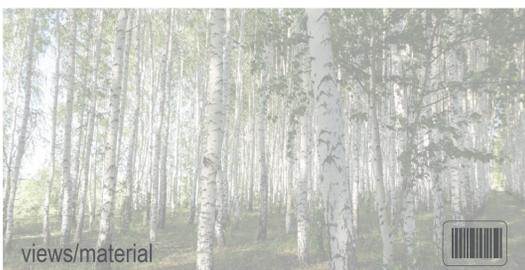
Progress often has ripped through neighborhoods leaving populations with the least opportunity to resist; at a disadvantage. The project site at Lake Street and Nicolette Avenue is no different but this site is being given a second life which is an opportunity to renew lost connections, reintroduce development that is of a neighborhood scale and insert programming that will greatly enrich the community.

“In the end we will conserve only what we love; we will love only what we understand we will understand only what we are taught”-Babe Dioum

This proposal looks at the program, site and the neighborhood in two ways. One through enriching the site programmatically; creating an educational center for children and spaces of social interaction for the community which are integrated with the reinserted natural environment. This allows an opportunity to create a rich dichotomy between the those learning and using the space while simultaneously fostering community and social engagement with the natural environment. This is done through adjacencies of programming, interior/exterior relationships, and careful integration and renewed connections with the existing and future context.

Secondly looks to the history, rural vernaculars and the Minnesota landscape and for inspiration; but not through a literal interpretation but rather using their essence to influence and shape the project. The rural midwest has historically had a strong connection with the natural environment which is not always experienced in the built environment. Similar to the family farm the projects program is spread out through out the site; planting and structure are used to shape environments and social space, much like the vernacular of the rural farm shapes outdoor space. The roofs take on a low slung profile with a series of skylights extending towards the sky; these bring light deep into the spaces and also are reminiscent of structures which dot the Minnesota horizon.

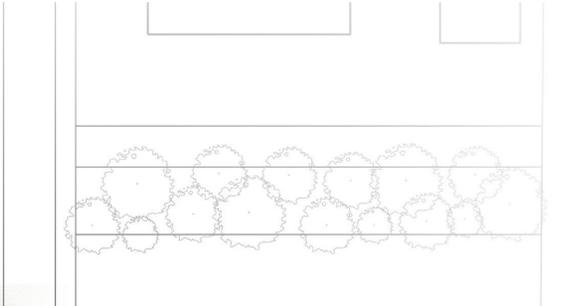
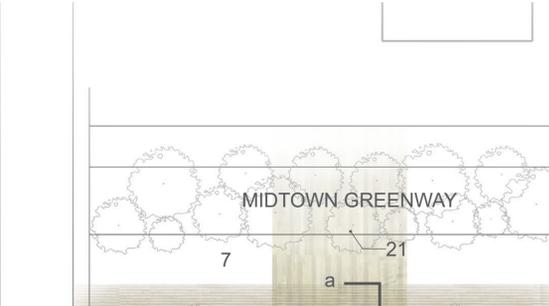
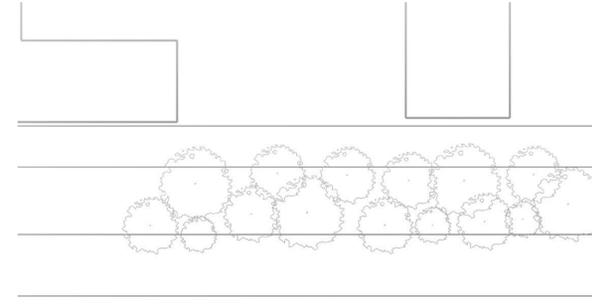
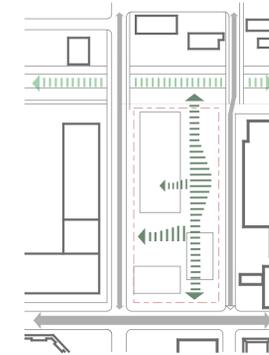
Program/Form: Rooted in Place



Program | Spaces

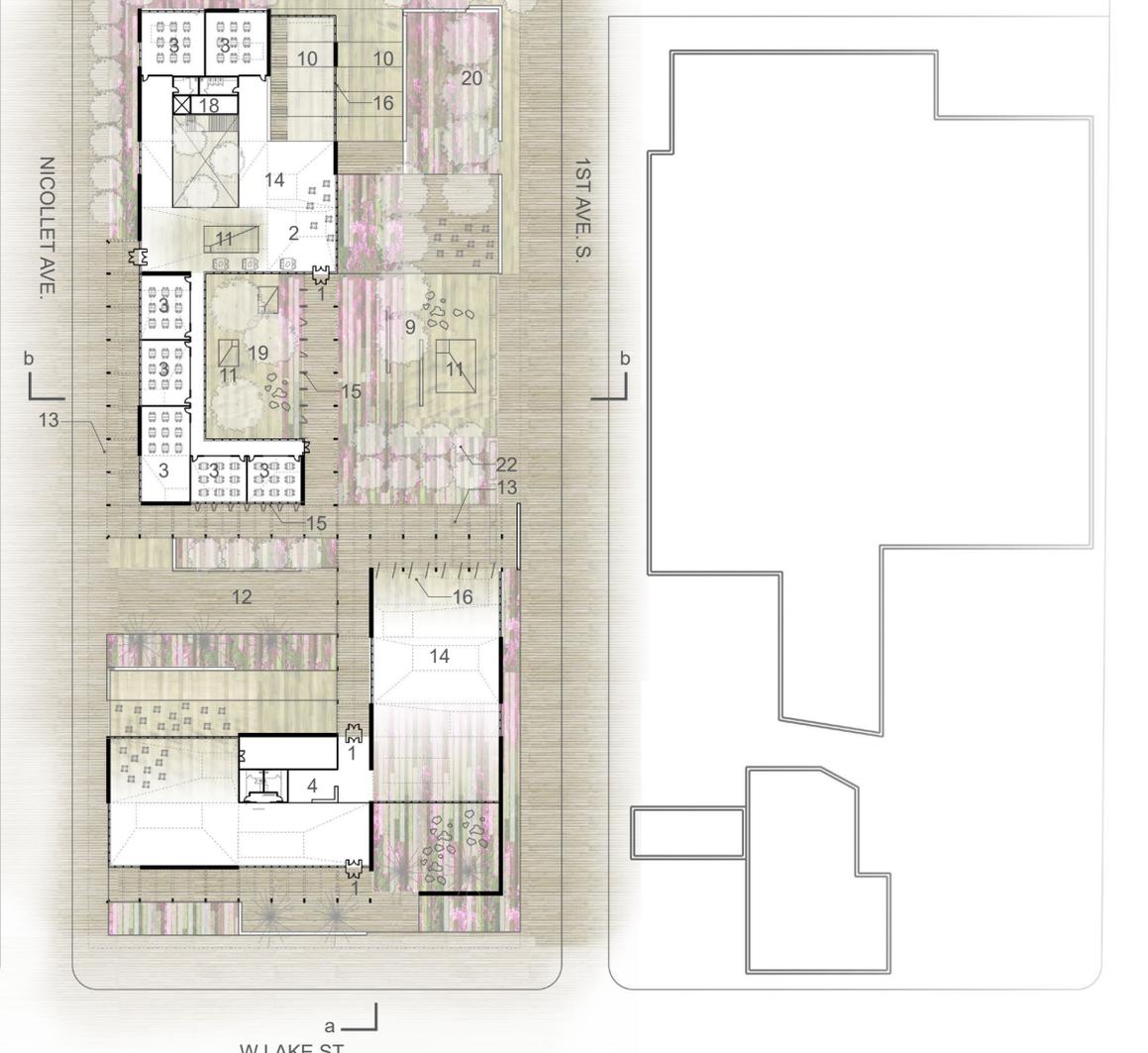
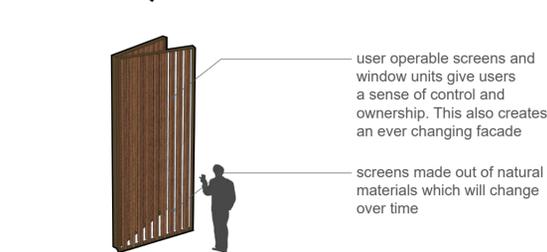
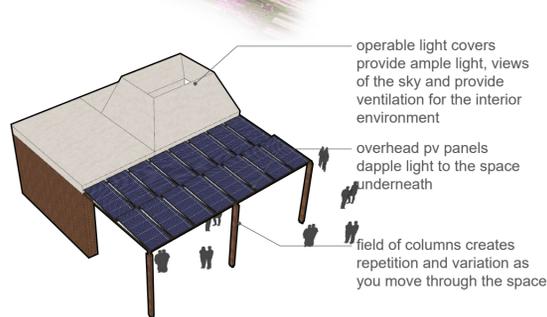
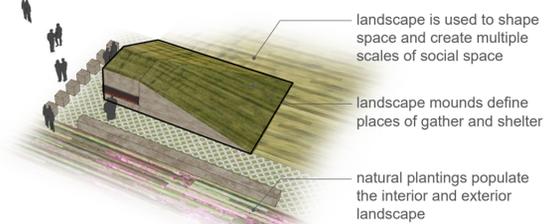
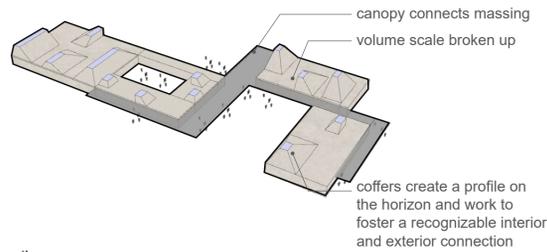


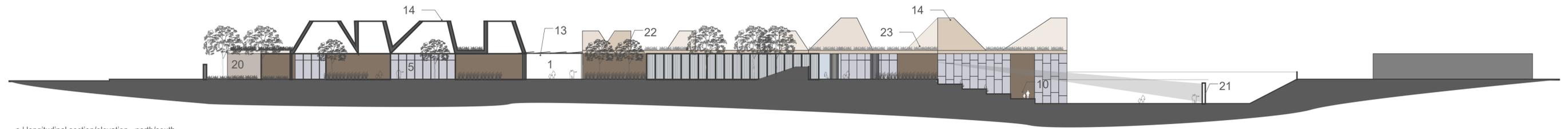
Site/Massing Strategies



floor plan notes:

1. entry
2. lobby
3. classroom
4. information desk
5. gallery/multi-purpose space
7. dining/coffee area
8. coffee shop
9. fireplace
10. amphitheater - indoor/outdoor
11. sculptural mound
12. outdoor event - festival
13. pv canopy
14. operable skylight/coffer
15. operable louver wall
16. operable glass wall
17. existing green-way
18. services core
19. children's courtyard
20. sheltered contemplation area
21. projection Wall
22. apple Trees





a | longitudinal section/elevation - north/south



perspective | indoor/outdoor

section/elevation notes:

- 1. entry
- 2. lobby
- 3. classroom
- 4. information desk
- 5. gallery/multi-purpose space
- 7. dining/coffee area
- 8. coffee shop
- 9. fireplace
- 10. amphitheater - indoor/outdoor
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- 15. operable louver wall
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- 17. existing green-way
- 18. services core
- 19. children's courtyard
- 20. sheltered contemplation area
- 21. projection Wall
- 22. apple Trees
- 23. green roof



b | cross section/elevation - east/west



perspective | courtyard



perspective | community/social integration